



## Disabled Access Friendly Campaign

### Philosophy of the campaign

Encourage language teaching that raises awareness of the needs of people with mobility/disability  
Sensitise children to the needs of people with mobility/disability, both in and outside the classroom

The best Foreign Language Centres and schools already extend the work they do in language teaching to raise pupils' awareness of the society in which they live and try and make it a better place. This awareness of the world in which we live and the belief that through their own actions students have the ability to make improvements, lie at the heart of education. People with mobility/disability are currently disabled more by infrastructure, and other people and their attitudes than by their own physical situation. Only by showing children that people with disabilities do not have to be an invisible minority, but vibrant and valued members of society, can we expect future generations to want changes. Only by providing children with the information necessary to allow them to put themselves in other people's shoes, to understand others and to feel what others feel can we expect those changes to be made. Only then can the future become a more enlightened one.

### Scope of the campaign

Foreign Language Centres and schools  
Children with mobility/disability

This campaign targets both schools and privately owned Foreign Language Centres, where many children attend in order to learn foreign languages, usually English. The campaign is aimed primarily at children with difficulties in walking and in wheelchairs.

### Aims of the campaign

Provide teachers with material  
Encourage improvements in accessibility

The campaign aims to provide teachers of English as a foreign language with material that can be used in teaching and skills building as well as examination practice, but that will at the same time raise awareness about issues affecting people with physical disabilities. Also, language centre owners and schools will be encouraged to make small changes to their premises so that students (and teachers) with mobility/disability will be able to enter and leave their premises with dignity and ease, and participate in the centre's or school's activities. These efforts will contribute to forging stronger bonds between Foreign Language Centres and schools on the one hand and the community on the other.

### How do we do this?

Website with material and information  
Forum to share experiences

The campaign's website is addressed to both people with and without physical disabilities as **one** community. It provides Foreign Language Centre owners and schools with useful information on the needs of students with mobility/disability, provides teachers with material and worksheets for use in the classroom, and provides all of us with a forum to share our experiences either as, or with, people with mobility/disability.